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Chronology of SHERMAN COLLEGE OF STRAIGHT CHIROPRACTIC

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Thom A. Gelardi, D.C.

1978 (Feb 17): letter to the Melvin J. Rosenthal DC from Ronald S. Pubsley, Acting Chief, Accrediting Agency Evaluation Branch, Division of Eligibility and Agency Evaluation of the **USOE**(Pupsley, 1978)

Dear Dr. Rosenthal:

Your letter of November 21, 1977 recently was referred to our office for reply.

We are sensitive to the "straight-mixer" controversy in the field of chiropractic. This particular issue seems to have regenerated itself in recent years with the initiation of some new schools of the "straight" persuasion. In our initial reviews of the Council on Chiropractic Education, which resulted in its recognition in 1974, our staff and the Commissioner's Advisory Committee on Accreditation and Institutional Eligibility attempted to ascertain if CCE accreditation was applicable to both "straight" and "mixer" schools. Our findings were that the CCE's standards, policies, and procedures were relevant to schools of both philosophies. As evidence that CCE continues to perform satisfactorily in this regard, we note that it has granted status to schools which we understand are schools of the "straight" persuasion, including Palmer College of Chiropractic and Life Chiropractic College.

In response to your specific requests, however, we note the following:

- (1) It is possible for two accrediting agencies which function in the same field of program specialization to be recognized by the U.S. Commissioner of Education. Such is presently the case in four fields physical therapy, practical nursing, medical assisting, and medical laboratory technician education.
- (2) Each accrediting agency recognized by the Commissioner is reviewed on its own merits, in accordance with the criteria and procedures set forth in the enclosed brochure. The burden of proof regarding establishing compliance with the criteria concerning "need" and "acceptance" is upon the applicant agency, and responses may differ from agency-to-agency. Needless to say, the two concepts are interrelated. Specifically, regarding need, an accrediting agency should show documentation that a need for accreditation exists in a particular field and that the need is being served by the agency. Regarding acceptance, an agency should be prepared to document acceptance by each of the constituencies cited in section 149.6, criterion (c) (1).
- (3) Enclosed, as indicated above is a brochure containing the regulation governing the Commissioner of Education's recognition process.

Note our policy statement under section 149.5 concerning recognition of two agencies in a given field.

We will be pleased to answer any further questions you may have

Sincerely yours,...

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Reginald Gold, D.C., Ph.C.
PHOTOGRAPH





Sid E. Williams, D.C. PHOTOGRAPH

Jerome F. McAndrews, D.C.

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References

Pugsley RS. Letter to Melvin J. Rosenthal, February 17, 1978. *FSCO Impulse* 1978 (May/June); 1(1): 9





Joseph C. Keating, Jr., Ph.D.

